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| **Lesson Plan** | **Class:**  **Health 7** | **Date:** 9/21 |
| **Topic:** chapter 2: Setting goals |
| **Learning Objectives** | **Standards** | **Materials** |
| The Student Will Be Able To:\*go the entirety of the class with 3 or less behavioral disruptionsName the 5 steps to a S.AM.A.R.T Goal | PA Standard:10.1.9 D10.1.9 E10.1.9.A10.2.9.E | Health BookSlideshow  |
| **Introduction** ❏ **Discussion Question**  ❏ Media ❏ Activate Prior Knowledge | **Strategies*** ~~Think/Pair/Share~~
* Graphic Organizer
* PBL
* ~~Tech Integration~~
* Gamification
* Task Cards
* Peer Teaching
* Self Assessment
* Growth Mindset
* Other:
 |
| Bell ringer on what a goal of theirs is (can be anything) |
| **Activities** ❏ Whole Group ❏ Small Group ❏ Cooperative Learning ❏ Centers |
| Note takingSlide show on goalsGoals worksheet  |
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| **Evaluation** ❏ **Observation** ❏ Worksheet ❏ Test ❏ Project ❏ Presentation ❏ Published Work ❏ Rubric |
| General observation, student performance on homework  |
| **Differentiation** |
| *Enrichment* |  | *Accomodations* |  |
| Students being challenged to draw parallels between the topics in class and their own personal lives |  | \*Preferential Seating\*Any IEP accommodations listed  |  |

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